

Name: CLASS Class: SET Date: \_\_\_\_\_

**Cartoon Analysis Worksheet**

**Directions:** Study the cartoon for two minutes to form an overall impression, and then examine individual items. On a separate sheet of paper, draw one line down the center of the page and another across the middle. Write "Visuals" at the top of the first column and "Words" at the top of the second. Write your answers to the questions in Step One and Step Two in the four boxes. Write your answers to the questions in Step Three at the bottom.

**VISUALS**

**WORDS**

<p><b><u>STEP ONE: OBSERVATION</u></b></p> <p>1. List the objects or people you see in the cartoon.</p> <p>2. Describe any action that takes place in the cartoon.</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon (Not all cartoons include words)</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p>
<p><b><u>STEP TWO: INFERENCE</u></b></p> <p>1. Which of the objects on your list might be symbols?</p> <p>2. What do you think each of the symbols means?</p>	<p>1. Which Words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>2. List adjectives that describe the emotions portrayed in the cartoon.</p>

**STEP THREE: SYNTHESIS**

A. In your words, explain how the words in the cartoon explain or clarify the symbols.

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B. In your own words, explain the message of the cartoon.

C. What groups would agree/disagree with the cartoon's message? Why?

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D. What questions does the cartoon raise in your mind? Where might you find answers?